

## ASTHMA TREATMENT PLAN – Physician’s Orders

Name: \_\_\_\_\_ Grade \_\_\_\_\_ DOB \_\_\_\_ / \_\_\_\_ / \_\_\_\_

**Triggers**

- |  |                                   |                                      |                                |
|--|-----------------------------------|--------------------------------------|--------------------------------|
| <input type="checkbox"/> Strong odors or fumes | <input type="checkbox"/> Exercise | <input type="checkbox"/> Pollens     | <input type="checkbox"/> Dust  |
| <input type="checkbox"/> Respiratory infection | <input type="checkbox"/> Carpets  | <input type="checkbox"/> Animals     | <input type="checkbox"/> Molds |
| <input type="checkbox"/> Change in temperature | <input type="checkbox"/> Foods    | <input type="checkbox"/> Other _____ |                                |

Comments/P.E. Restrictions: \_\_\_\_\_

**Peak Flow Monitoring**-Personal Best \_\_\_\_\_

**Daily Medication Plan**

	Medication	Dose	Frequency	May self-administer
1.	_____			___yes ___no
2.	_____			___yes ___no

**Action Plan: When Symptoms Start**

With exposure to trigger or cold symptoms, mild wheeze, tight chest, cough, and/or peak flow from \_\_\_\_\_ to \_\_\_\_\_: Continue with above medication and add:

	Medication	Dose	Frequency	May self-administer
1.	_____			___yes ___no
2.	_____			___yes ___no

**Emergency Plan: When Symptoms Persist or Worsen**

If medicine is not helping within 15-20 minutes, breathing is hard and fast, nose opens wide, ribs show, lips/fingernails blue, trouble walking/talking and/or peak flow below \_\_\_\_\_: Take the medication below.

\_\_\_\_\_

**If no improvement, call physician / 911**

The above student is a pupil in your district and is under my medical care for asthma. He/She requires the medications listed in this asthma plan. Legislation allows the parent/guardian to authorize self-administration of medication so long as the pupil’s physician certifies to the school district that the pupil has been instructed in and is capable of self-administration where indicated above for the treatment of asthma for this school year. In the event that the medication that I have prescribed is changed, or if the student is no longer capable of self-administration of the prescribed medication, I will notify the school district.

Physician Stamp/Name \_\_\_\_\_

Physician Phone: ( ) \_\_\_\_\_ - \_\_\_\_\_

Physician Signature \_\_\_\_\_

Date \_\_\_\_\_

**\*\* Parent/Guardian: Please read and sign reverse side.\*\***

**Parent Request for Administration of Medication by School Nurse – Inhaler or Nebulizer**

I request that the medication indicated on the reverse side be administered to my child. I acknowledge that the school district and its employees or agents shall incur no liability as a result of administration of this medication to my child. I give the school nurse permission to contact the physician and/or pharmacist with any question concerning the medication.

PARENT/GUARDIAN SIGNATURE\_\_\_\_\_

DATE\_\_\_\_\_ STUDENT'S GRADE\_\_\_\_\_

**Parent Consent for Self-Administration of Medication by Student – Inhaler Only**

I am aware that legislation allows students to self-administer medication in the treatment of asthma as long as the physician certifies that the student has been instructed in and is capable of self-administering the prescribed medicine.

I acknowledge that the school district and its employees and agents shall incur no liability as a result of any injury arising from the self-administration of medication by the pupil and I agree to indemnify and hold harmless the school district and its employees and agents against any claims arising out of the self-administration of medication by the pupil.

I authorize the student\_\_\_\_\_ to self-administer the medications certified by the physician for self-administration that appear on the reverse side of this form for the treatment of asthma during the current school year.

PARENT/GUARDIAN PRINTED NAME\_\_\_\_\_

PARENT/GUARDIAN SIGNATURE\_\_\_\_\_

DATE\_\_\_\_\_ PHONE: ( )\_\_\_\_\_-\_\_\_\_\_