



Evesham Township School District

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John Scavelli, Jr., Superintendent

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Dear Parents/Guardians:

As required by New Jersey Administrative Code, I am forwarding to you an outline of our district's family life education program, which is a component of our comprehensive health curriculum. This curriculum is aligned with New Jersey's Core Curriculum Content Standards for Comprehensive Health & Physical Education.

As indicated in N.J.S.A. 18A:35-4.7, "Any child whose parent or guardian presents to the school a signed statement that any part of instruction in health, family life education or sex education is in conflict with his conscience or sincerely held moral or religious beliefs shall be excused from that portion of the course." Such requests should be submitted in writing to your child's school principal.

Anyone desiring to review the complete curriculum and/or instructional materials may do so upon request of the office of the school principal.

Sincerely,

Danielle T. Magulick
Director of Curriculum & Instruction

EVESHAM TOWNSHIP SCHOOLS
 Marlton, NJ 08053
K-8 HEALTH/FAMILY LIFE CURRICULUM OUTLINE

GRADES/ State Standards	CURRICULUM TOPICS <i>All topics are aligned with state mandated Core Curriculum Content Standards for Comprehensive Health and Physical Education*</i>	INSTRUCTIONAL MATERIALS
K, 1, 2, 3 2.1 2.1 2.1 2.1 2.2 2.3 2.4 2.4 2.4	<ul style="list-style-type: none"> • Growth, change, and adaptation in all living things; • disease prevention; hygiene; • good/bad touches; right to privacy; • effects of intolerance, stereotyping and harassment on social and emotional well-being; • responsible decision-making; refusal skills; • control of dangerous substances; • families- roles, responsibilities and different family configurations; • developing positive relationships with friends and family; • effect of change on family. 	K - <u>The Great Body Shop</u> , Children’s Health Market; District-developed, literature-based science and social studies units; Selected supplementary materials 1 - <u>The Great Body Shop</u> , Children’s Health Market; District-developed, literature-based science and social studies units; Selected supplementary materials 2 - <u>The Great Body Shop</u> , Children’s Health Market; District-developed, literature-based science and social studies units; Selected supplementary materials 3 - <u>The Great Body Shop</u> , Children’s Health Market; District-developed, literature-based science and social studies units; Selected supplementary materials
4, 5, 6 2.1 2.1 2.1 2.1 2.2 2.2 2.3 2.4 2.4 2.4 2.4	<ul style="list-style-type: none"> • Changing feelings at home and with peers; • personal health habits; • the immune system; AIDS/HIV; • effects of intolerance, stereotyping and harassment on social and emotional well-being; • decision making and refusal skills; managing conflict; • influences of media, peer groups and cultural norms on decision-making; • effects of drugs on individual, family and community; • systems of the body; puberty; • biological differences between boys and girls; human reproduction; • developing positive relationships with friends and family; • coping with change and loss within the family. 	4 - <u>The Great Body Shop</u> , Children’s Health Market; Social Studies Curriculum Units; Selected supplementary materials 5 - <u>The Great Body Shop</u> , Children’s Health Market; DARE Curriculum; Social Studies Curriculum Units; Selected supplementary materials 6 - Family & Consumer Science Curriculum; <u>The Great Body Shop</u> ; <u>Teen Health, Health & Wellness</u> , Glencoe; <u>Here’s Looking at You</u> , United Learning; Selected supplementary materials
7, 8 2.1 2.1 2.1 2.2 2.2 2.3 2.4 2.4 2.4 2.4	<ul style="list-style-type: none"> • Personal, social and emotional development; • disease prevention; AIDS/HIV, STD; • effects of intolerance, stereotyping and harassment on social and emotional well-being; • responsible decision making; refusal skills; • influences of media, peer groups and cultural norms on decision-making; • effect of drugs on individual, family and community; • sustaining healthy relationships with friends and family; dating; • sexuality; • abstinence, contraception and human reproduction; • pregnancy and parenting. 	7 - <u>Holt Science and Technology</u> ; <u>STC Carolina Biological</u> ; <u>The Great Body Shop</u> ; DARE Curriculum; <u>Teen Health, Health & Wellness</u> , Glencoe; <u>Here’s Looking at You</u> , United Learning; Selected supplementary materials 8 - <u>Holt Science and Technology</u> ; <u>The Great Body Shop</u> ; <u>Teen Health, Health & Wellness</u> , Glencoe; <u>Here’s Looking at You</u> , United Learning; Selected supplementary materials

*To view the complete text of the New Jersey Core Curriculum Content Standards for Comprehensive Health & Physical Education, please access this link: <http://www.state.nj.us/education/cccs>